# **VIDEO ACTIVITIES**

#### **Unit 2A**



## **BEFORE YOU WATCH**

## A Read the meaning of these words to help you understand the video.

### Glossary

break down (phr v) – if a machine or vehicle breaks down, it stops working check on (phr v) – to look at someone or something so that you are certain they are safe, satisfactory, etc.
chickenpox (n) – an infectious disease that most children get once, in which the skin is covered with

in which the skin is covered with red spots dizzy (adj) – feeling as if you or the things around you are spinning, especially when you think you are going to fall

hook up (phr v) – to connect two
pieces of electric or electronic
equipment together, or to connect
a piece of equipment to a computer
or power supply
pass out (phr v) – to suddenly
become unconscious
peanut butter (n) – a soft food made
by crushing peanuts that you usually
spread on bread
prescription (n) – a piece of paper
that a doctor gives you that says the
type of medication you need

rash (n) – an area of small red spots on your skin, caused by an illness or an allergic reaction to something run a test (phr) – to do a test scratch (v) – to rub your skin with your nails, especially because you have an itch swollen (adj) – an area of your body that is swollen has increased in size as a result of an injury or an illness

# f B In pairs, look at the photo and discuss what you think is happening.



I believe he is a doctor who is going to check on the child.

Yes. It probably is a mother and her child arriving at a medical appointment.

### AS YOU WATCH

### Complete the sentences with phrasal verbs used in the video.

1 I told the mother to \_\_\_\_\_ put on \_\_\_\_ the cream every four hours and not to let the little boy scratch.

**2** After them, I saw a woman who had <u>passed out</u> after her daily exercise.

**3** I tried to <u>turn it on</u> again but apparently the printer had <u>broken down.</u>

4 Not knowing how to \_\_\_\_\_ the printer, I began writing the prescription down by hand.

5 I <u>plugged it in</u> and the printer <u>started up.</u>



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#### Unit 2A



## D Check (/) the different activities the doctor performed through the day.

<b>✓</b>	<b>1</b> Treat a boy with chickenpox.	<b>4</b> Look at a printer.	
	2 Treat a girl with diarrhea.	5 Write down prescription	าร
	<b>3</b> Perform a surgery.	<b>6</b> Treat a man with the flu	۱.

## **AFTER WATCHING**

F

# E Circle T (True) or F (False).

1 The doctor wasn't able to fix the printer immediately.				
2 The child was already healthy when he visited the doctor.	TF			
3 The woman felt dizzy because she didn't drink enough water during her exercise.	TF			
<b>4</b> The man got sick because of the air conditioner in his office.				
5 The doctor had a free and easy afternoon.	TF			
Read and answer the questions.				
1 What was the treatment for the boy's rash?				
A cream				
2 What did the doctor prescribe to the woman who suffered from dizziness?				

**3** What happened to the printer?

To eat some food before exercising.

It didn't work because it wasn't plugged in.

**4** What does the doctor regret at the end?

Not checking that the power cord was plugged in.

# G Read the questions and share your experiences in small groups.

**1** When was the last time you were sick?

2 What were your symptoms?

**3** What did the doctor prescribe?



