

BEFORE YOU WATCH

A Read the meaning of these words to help you understand the video.

Glossary

bravely (adv) – capable of dealing with danger or pain, without seeming to be frightened costume (n) – clothes that performers wear in a play, movie, etc.
dorm (n) – a dormitory; a large room where a lot of people sleep, for example in a school or army camp
exchange (n) – an arrangement in which people or groups from different countries visit each other

or do each other's jobs,
for example, to study another
country's language or improve
relationships
hastily (adv) – done in a hurry
because you do not have
much time
nearby (adj) – not far away
sleepyhead (n) – used for
referring to someone, especially
a child, when they have been
sleeping and have started to
wake up

strike a pose (phr) – to put your body into a particular position in order to create a particular effect theatrically (adv) – expressing emotions in an excessive, silly or embarrassing way workshop (n) – an occasion when a group of people meet to learn about a particular subject, especially by taking part in discussions or activities

B In pairs, look at the photo and discuss what you think she is showing to her friend.



I think she is showing her photos of a trip.

Maybe she is showing her friend photos of something she wants to buy.

AS YOU WATCH

C	Check	(⁄)	the	classes	Jenny	took	at	her	course
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	1 Ballet	5 Makeup workshop
✓	2 Music	6 Script writing
	3 Modern dance	7 Costume design worksho
/	4 Acting	8 Scenography workshop



VIDEO ACTIVITIES

Unit 1A



D Order the activities Jenny did on a regular day.

- ______ The workshops started in the afternoon.
- ____1 ___ She usually woke up late, showered hastily, and ran quickly to the cafeteria.
- ____4 She had a couple of free hours for lunch.
- 3 She went to either music class or acting class.
- _____ Most of the time she ate breakfast hurriedly.

AFTER WATCHING

E Answer the questions.

- 1 What did Jenny do quickly? She ran to the cafeteria.
- 2 What did she do hurriedly? She ate breakfast.
- **3** How did she and her classmates often sing? They sang loudly and happily.
- **4** How did they act when playing heroes? They acted bravely.
- **5** How did villains act? They shouted angrily.

F Circle T (True), F (False), or N (Not Mentioned).

- **1** Jenny went to a science camp. T F N
- 2 She took music and acting classes. T F I
- **3** Jenny is at a café with a friend.
- **4** Jenny participated in the Cervantino Festival. T F N
- **5** She visited Aguascalientes and Guadalajara. T F N

G In pairs, discuss the questions.

- **1** What plays are you familiar with?
- 2 Do you think Jenny's course was interesting? Why?
- **3** Would you like to visit the places Jenny visited? Why?
- 4 Have you ever been to the Cervantino Festival?
- 5 What artistic expression do you like best?



