VIDEO ACTIVITIES

Unit 2B



BEFORE YOU WATCH

A Read the meaning of these words to help you understand the video.

Glossarv

agree (v) – to have the same opinion as someone else corner (n) – a place where two roads meet downtown (n) – in or near the center of a town or city, especially the business or shopping areas excited (adj) – very happy and enthusiastic because something good is going to happen

face (v) - to be in, or to get into a difficult situation foreign (adj) - from another country, or in another country gadget (n) - a small piece of equipment that uses new technology goal (n) - something that you hope to achieve

long-term (adj) – to have an effect over a long period of time useful (adj) – helpful for doing or achieving something

B Look at the picture from the video for Unit 2B and, in pairs, describe what you see:

What does she look like? What is on her mind? etc. What do you think the video is about?



- I think she is talking about technology.
- I believe she remembers a dream.

AS YOU WATCH

C Complete the sentences with words from the box.

four how far around how thank

David: That's easy. Let's ask the concierge, the lady at the reception desk.

Diana: Excuse me. **(1)** How far is Paseo de la Reforma?

George: Could you tell us (2) how

to get there?

Concierge: Of course, I'm always happy to help.

Go (3) __around __ the corner and Paseo de la

Reforma is (4) __four __ blocks up.

George and Diana: (5) <u>Thank</u> you.

Unit 2B



D Underline the correct option.

- **1** George wants to be better at speaking **Spanish** / **English**.
- 2 Rox's friends / parents gave her a tablet as a birthday present.
- **3** David needs to practice his **English** / **Spanish**.
- 4 George / Diana finds the instructions to get to the museum in Rox's tablet.
- 5 They know / don't know how to get to Paseo de la Reforma.

AFTER WATCHING

E Number the sentences in the order they happen in the video.

- 2 Rox talks about her tablet.
- ______ Five foreign students arrive in Mexico City.
- _5 The concierge explains how to get to Pased de la Reforma.
- _4_ The friends decide to walk to the museum.
- F Write the name of a character from the box next to the sentence they said.

- 1 I think Mexico City looks bigger than our city. Diana
- 2 My obstacle to speaking Spanish better is that people speak really fast. <u>George</u>
- 3 I feel nervous when I speak in public. Rox
- **4** I am surprised that a tablet is more expensive than a cellphone. <u>David</u>
- **5** I'm always happy to help. <u>concierge</u>
- **G** Work in small groups. Think about situations where you need directions to get to a place. Share solutions for getting directions.



