VIDEO ACTIVITIES

Unit 2B



BEFORE YOU WATCH

A Read the meaning of these words to help you understand the video.

Glossary

comprise (v) - to consist of two or more things crop (n) - plants grown for food,

crop (n) - plants grown for food, usually on a farm

drought (n) – a long period of time when there is little or no rain and crops die

household (adj) – used in homes, or relating to homes

layer (n) – an amount or sheet of a substance that covers a surface or that lies between two other substances manufactured (adj) – goods produced in large quantities in a factory

melt (v) - to change from a solid to a liquid state using heat resources (n) - things such as coal, trees, and oil that exist in nature and can be used by people weather (n) – the conditions that exist in the atmosphere relating to temperature, precipitation (rain, snow, etc.), and other features wisely (adv) – to act in a wise manner

B Look at the photo. Discuss with a classmate what you think the problem is. Answers may vary.



- I think polar bears could become extinct soon.
- I think the earth is warming up.

AS YOU WATCH

C Complete the sentences with the correct option.

1	It	flooding	in t	he	coastal	communities	more	likely.

- **a** makes **b** won't make
- **c** will make
- 2 If we do not take action, it is said that the ice in the poles _____ in 20 years.
 - **a** won't disappear
- **b** will disappear
- **c** disappears
- **3** If this happens, coastal cities _____ islands or disappear.
 - **a** become **b** will become
- **c** won't become
- **4** On the other hand, droughts have also _____.
 - **a** will increase
- **b** increased
- **c** increase
- **5** Storms and rainfall have _____ more frequent and heavier.
 - **a** will become
- **b** became
- **c** become



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Unit 2B



D (heck (/) the main causes of global warming.								
Ĺ	1 overpopulation 3 organic trash 5 CO ₂								
	2 greenhouses 4 greenhouse effect								
AF	TER WATCHING								
Ει	nderline the facts that are mentioned in the video.								
1	Some of the main sources of CO_2 emissions come from human activities like deforestation and burning of fuels like coal, oil, and natural gas.								
2	Human activities are the cause of global warming and climate change.								
 3 Reforestation is a way to remove excess CO₂ from the atmosphere. 4 Green energies, like solar energy, are one way to stop burning fossil fuels. 									
									5
6	CO ₂ emissions create a layer similar to a greenhouse that keeps the heat from the sun in the atmosphere, leading to global warming.								
7	The ice at the North and South Poles is melting very fast, leading to a rise in sea levels.								
8 Global warming is destroying the way of life of the polar bear.									
_									
F	heck (\checkmark) the simple habits that are mentioned in the video.								
Ĺ	1 Don't waste food and eat less meat. 6 Don't leave lights on or electrical device	S							
	2 Participate in reforestation campaigns. plugged in when they aren't being used								
	7 Try practicing the three Rs (reuse, recyc and reduce).	2,							
	4 Buy fewer products packaged in plastic.8 Separate garbage into organic and inor	rani							
Ī	5 Use cloth bags instead of plastic bags	yarıı							
	when shopping at the supermarket. 10 Produce less garbage.								
	To Froduce less garbage.								
	iscuss in small groups what things mentioned in the video affect you directly and								
`	hat you can do to help the planet. Write down your opinions.								
	Answers may vary.								

